

LASALLE/PUTNAM COUNTY EDUCATIONAL ALLIANCE FOR SPECIAL EDUCATION
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Open Meeting Minutes

Date: February 3, 2015

Time: 9:24 a.m.

Location: L.E.A.S.E. Office Board Room

Type of meeting: Regular

Name of person taking the minutes: Mary Beth Snow

Name of person presiding: Mr. Matt Wilkinson

Members in attendance:

1. Mrs. Mary Pat Baima
2. Mr. John Suarez (arrived at 9:26 a.m.)
3. Mr. Cleve Threadgill
4. Mr. Matt Wilkinson
5. Mr. Steve Wrobleski

Members absent: Dr. Jim Carlson
Ms. Sandy Malahy

Also present

1. Ms. Mary Jane Chapman, Director
2. Mrs. Christan Schrader, Assistant Director

Reception of Guests and Visitors & Opportunity for Public Comment

There were none.

Approval of Items on Consent Agenda (Open and Closed Session Minutes from the Board meeting held on January 6, 2015; December 2014 Bank Reconciliation; Bills, Investment Report, Financial Statement and C.B.S. Activity Fund Report)

Summary of discussion: One additional bill list, and the Investment Report were shared with the Committee.

Motion made by: Mr. Wrobleski

Motion: To approve the open and closed session minutes from the board meeting held on January 6, 2015; to approve the December 2014 bank reconciliation, the bills, investment report, financial statement and the C.B.S. activity fund report.

Motion seconded by: Mr. Threadgill

Roll Call: "Yeas" – Wrobleski, Threadgill, Baima, and Wilkinson

"Nays" – none.

Action: Passed

Remaining Agenda Items

Agenda item: Adopt a resolution in support of Vision 20/20

Summary of discussion: Ms. Chapman shared information regarding Vision 20/20 at our last central office staff meeting and after adoption of the resolution will add the logo to our website.

Motion made by: Mr. Wroblewski

Motion: to adopt the following resolution

WHEREAS, public education plays a defining role in ensuring equal opportunity for the children in Illinois and throughout the United States; and

WHEREAS, it is our collective duty to ensure that every student, no matter his or her demographic or geographic identity, has equal access to a quality education; and

WHEREAS, though we reject the notion that public education is currently failing, we believe that strides need to be made to continually improve our public education system; and

WHEREAS, there have been four areas of prioritization identified as integral in improving our public schools: Shared Accountability, 21st Century Learning, Highly Effective Educators, and Equitable and Adequate Funding; and

WHEREAS, Shared Accountability should address: providing a greater role in State education governance by practicing educators, implementing a differentiated accountability system recognizing the diversity of each individual school district, and abating and restructuring unfunded mandates on local school districts; and

WHEREAS, 21st Century Learning should address: developing the “whole child” educationally instead of only focusing on the assessment of all students in a narrow scope of test scores in math and science, preserving instructional time for the best use of teacher/student interaction, investing in Early Childhood Education, linking students to college and careers, and expanding equity in technology access; and

WHEREAS, Highly Effective Educators should address: recruiting and retaining high-impact educators, and providing relevant professional development for teachers and administrators; and

WHEREAS, Equitable and Adequate Funding should address: providing funding to school districts based on the local need, stabilizing State budgets, generally, and education funding specifically, and enhancing school district flexibility to increase financial efficiency; and

WHEREAS, it is imperative that any education improvement proposal for comprehensive change must be developed and supported by not only the education community, but in collaboration with parents, communities, businesses, and others whose priorities reflect the best interests of the students; therefore

BE IT RESOLVED that the L.E.A.S.E. Executive Committee joins with the Illinois Association of School Administrators, Illinois Association of School Boards, Illinois Principals’ Association, Illinois Association of School Business Officials, Illinois Association of Regional Superintendents, and the Superintendents’ Commission for the Study of Demographics and Diversity in supporting the Vision 20/20 education improvement proposal; and

BE IT FURTHER RESOLVED that the L.E.A.S.E. Executive Committee urges the Illinois General Assembly to approve the necessary legislative changes to implement the recommendations under the four pillars of education improvement as contained in the Vision 20/20 document.

Motion seconded by: Mr. Threadgill

Roll Call: “Yeas” – Wrobleski, Threadgill, Baima and Wilkinson

“Nays” – none.

Action: Passed

Agenda item: Review for possible approval a change to the April Executive Committee meeting date.

Summary of discussion: Ms. Chapman shared that three Board members will be on Spring Break for the scheduled April 7 Board meeting.

Motion made by: Mr. Threadgill

Motion: to change the April 7 LEASE Executive Committee meeting to April 14 at 1:00 p.m.

Motion seconded by: Mr. Suarez

Roll Call: “Yeas” – Threadgill, Suarez, Baima, Wilkinson and Wrobleski

“Nays” – none.

Action: Passed

Agenda item: Review for possible approval requests received for federal funding through L.E.A.S.E. to meet one or more of the highest priority Cooperative-wide needs indicated on our recently approved needs assessment.

Summary of discussion: Ms. Chapman received a request from Peru Elementary for a 5-8 hearing impaired program. They have one student eligible for the program and would open it up to other districts. This is a high priority need as there is currently no program for this age group in the cooperative.

Motion made by: Mrs. Baima

Motion: to approve the application received from Peru Elementary for federal funding through L.E.A.S.E. to establish a new 5th – 8th grade hearing impaired program.

Motion seconded by: Mr. Wrobleski

Roll Call: “Yeas” – Baima, Wrobleski, Suarez, Threadgill and Wilkinson

“Nays” – none.

Action: Passed

Motion to Adjourn to Closed Meeting

Date: February 3, 2015

Time: 9:30 a.m.

Location: L.E.A.S.E. Office Board Room

A motion was made by Mr. Wrobleski

And seconded by Mr. Suarez

To adjourn to closed meeting to discuss:

The appointment, employment, compensation, discipline, performance, or dismissal of specific employees.

Closed Meeting Roll Call: “Yeas” – Wrobleski, Suarez, Baima, Threadgill, and Wilkinson

“Nays” – none.

Action: Passed

Time of adjournment of closed meeting and return to open meeting: 9:40 a.m.

Motion to Return to Open Meeting

A motion was made by Mr. Wrobleski

And seconded by Mr. Threadgill

To return to open meeting

Roll Call: "Yeas" – Wrobleski, Threadgill, Baima, Suarez and Wilkinson

"Nays" – none.

Action: Passed

Agenda Item: Anticipated Action Items after Closed Session

Agenda item: Adopt a resolution relative to reemployment recommendations for specified L.E.A.S.E. staff for the 2015-2016 school year.

Summary of discussion: As discussed in Closed Session

Motion made by: Mr. Wrobleski

Motion: To adopt the following resolution:

WHEREAS the L.E.A.S.E. Central Office professional staff and the Central Office clerical staff have been evaluated by both their direct supervisors and by the field and...

WHEREAS the above indicated employees have all been rated highly, therefore be it.....

RESOLVED to employ the tenured L.E.A.S.E. Central Office professional staff and the Central Office clerical staff (excluding Circuit Breaker School staff, Vision Itinerant and Speech Pathologists) for the 2015-2016 school year and to specifically offer a...

second year non-tenure contract for the 2015-2016 school year to:
Steve Rickert

third year non-tenure contract for the 2015-2016 school year to:
Michelle Pangrcic,
Stephanie Atchley, and
Courtney Balestri

fourth year non-tenure contract for the 2015-2016 school year to:
Stephanie Huffman, and
Jodi Peterson and to offer a...

Part-time contract not to exceed 100 days
Pam Carretto

Motion seconded by: Mrs. Baima

Roll Call: "Yeas" – Wrobleski, Baima, Suarez, Threadgill and Wilkinson

"Nays" – none.

Action: Passed

Agenda item: Approve an employee request to access the LEASE Sick Leave Bank.

Summary of discussion: As discussed in Closed Session

Motion made by: Mr. Wrobleski

Motion: to approve the request from Alison Wissen to use 30 days from the L.E.A.S.E. sick leave bank.

Motion seconded by: Mr. Suarez

Roll Call: "Yeas" – Wrobleski, Suarez, Baima, Threadgill and Wilkinson

"Nays" – none.

Action: Passed

Information Items

C.B.S. monthly report

Mrs. Schrader reported that Principal Bruner's report was shared as part of the packet. Our MAP and AIMSweb scores have shown improvement this year. Our attendance was higher for the month of January than in the previous year. We are working on preparing our staff and students for the PARCC. We continue to work on student growth this month.

L.E.A.S.E./V.O.I.C.E./Legislative/I.S.B.E./Medicaid initiatives

Ms. Chapman reported that all districts got their Excess Cost worksheets completed for submission to ISBE by the deadline. Some have been returned for changes, and we are working on getting those resubmitted.

The LEASE improvement team has met with three vendors for IEP programs and members are currently reviewing test sights to compare and contrast. Once the team is comfortable with how they function, one vendor will be eliminated. A larger committee of district representatives will then be formed to review the remaining two.

Approval of Motion to Adjourn

Motion to adjourn made by Mr. Threadgill

Motion seconded by Mr. Wrobleski

Action: Passed

Time of adjournment: 9:48 a.m.

Post Meeting Action

Date minutes approved: March 3, 2015

Date minutes were available for public inspection: March 3, 2015

Date minutes were posted on Alliance website: March 3, 2015

LaSalle /Putnam County Educational Alliance for Special Education

Susan A. Bruner, Principal
Circuit Breaker School
2233 6th Street
Peru, Illinois 61354

Telephone 815-220-0740
Fax 815-220-0881

To: Mary Jane Chapman, Director

From: Susan Bruner, Principal

Re: End of Month Report/January

Date: January 29, 2015

This month we had 31 students with one new student entering the program.

The month of January brought about the second benchmarking assessments for social emotional learning and academics. The SEL assessment indicated that skills directly taught in the SEL and PBIS curriculum were greatly improved. Students, parents, and staff cited a school-wide 15% decrease in behaviors that have been targeted this year.

MAP assessment brought even more exciting results. School-wide students increased RIT scores an average of 16 points in Reading/Language Arts and an average of six RIT points in Mathematics. These scores are well above the expected average growth of two to five points.

On January 16th all Circuit Breaker Students and staff attended our first ever school-wide field trip for our quarterly PBIS celebration. We took a bus to the Superbowl where students and staff bowled two games. Students did an excellent job of exhibiting the expectations of Respect, Responsibility, and Safety and represented their home districts well.

Formal observations were conducted on Licensed School Social Workers, paraprofessionals, and secretaries as the first steps towards completion of evaluations.

CBS social workers have begun training on using WRAP plans to assist students and their families with access to community services. One student is currently involved in a formal WRAP plan that includes frequent home visits.

Staff received continued professional development on Universal and Secondary Levels of PBIS from behavioral specialist, Rebecca Harris. Kathy Fox from LEASE has also begun to visit CBS informally to assist our staff with improved instruction using Universal Design.

CBS Monthly Statistic Report for January 2015

1. New students enrolled for the first time this month: **1**
2. Total of all students who were on CBS rolls at anytime this month: **31**
3. Number of students on rolls at end of month: **28**
4. Number of boys on rolls at end of month: **26**
5. Number of girls on rolls at end of month: **2**

6. List all students who entered the CBS program this month:

<u>Student's Name</u>	<u>Sending District</u>	<u>Date Entered</u>
Boy	Marseilles Elem. #150	12.2.14

7. List students returned to sending, or other responsible district, for any reason this month:

<u>Student's Name</u>	<u>Sending District</u>	<u>Date Entered</u>
Boy	Mendota Elem. #289	1.12.15

8. List students staffed to residential or other alternative placement this month:

<u>Student's Name</u>	<u>Sending District</u>	<u>Date Dropped</u>
Boy	Ottawa H.S. #140	1.5.15
Girl	Streator Elem. #44	1.6.15
Boy	Ottawa H.S. #140	1.27.15
Boy	Serena Comm. Unit #2	1.29.15

9. List students who have dropped and are not included in #7 or #8 above:

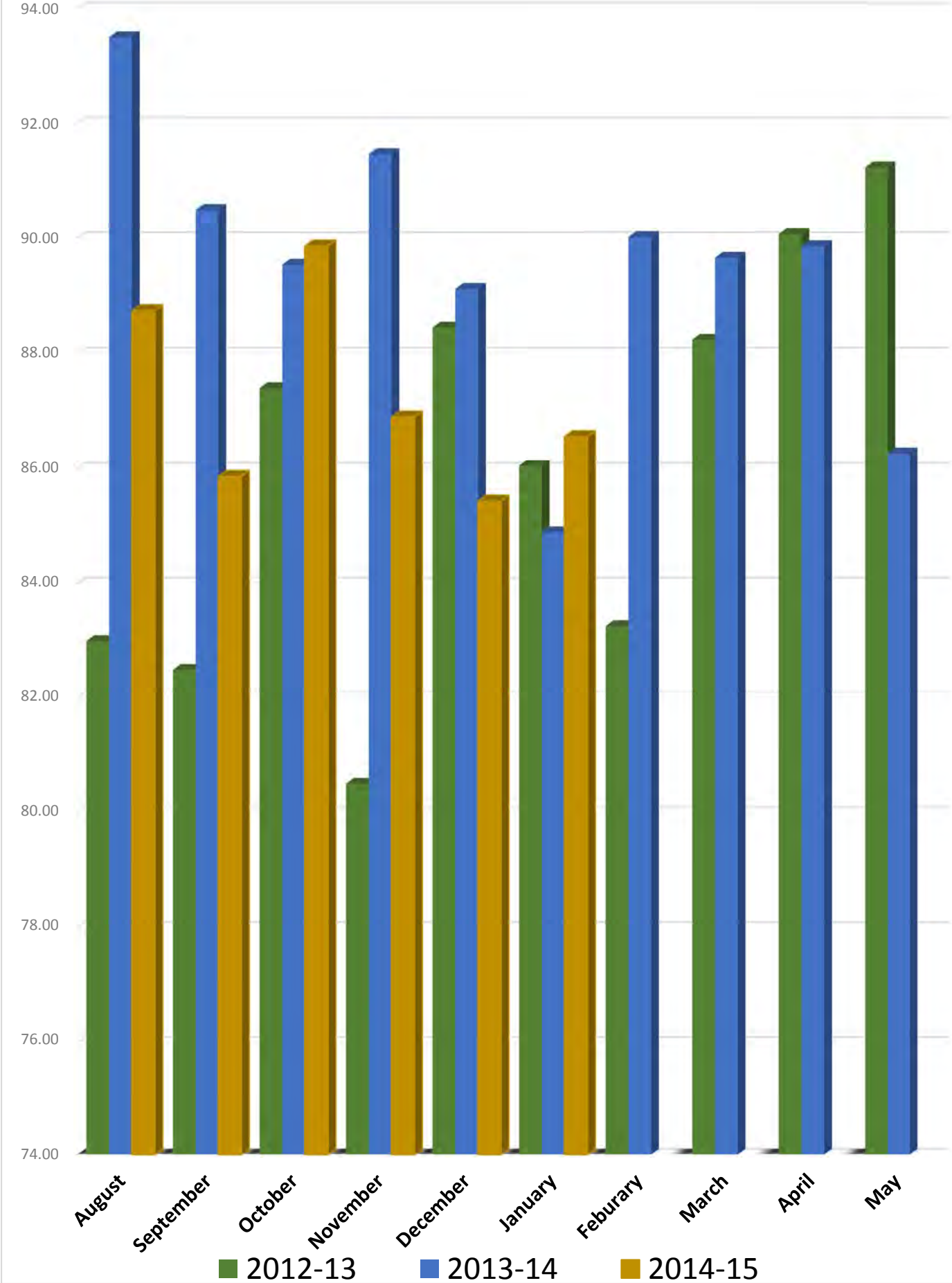
<u>Student's Name</u>	<u>Sending District</u>	<u>Date Dropped</u>
Boy	Ottawa H.S. #140	1.6.15
Boy	Marseilles Elem. #150	1.5.15
Boy	Mendota Elem. #289	1.12.15

Attendance Summary:

Total Days Excused & Unexcused	Alternative Educational Placements	Total Days Absent	Total Days Present	Percent of Absenteeism
86	-	25	= 61	/ 454 = 13.44%

Circuit Breaker School			Absence Report				
		January		2015			
Number	District	Enrolled	Excused	Unexcused	Other	Total	Percent
1	1	16	3	0	0	3	18.75%
2	2	16	1	0	0	1	6.25%
3	2	16	3	1	1	4	25.00%
4	9	16	5	0	0	5	31.25%
5	44	16	2	0	0	2	12.50%
6	44	16	2.5	0	3	2.5	15.63%
7	65	16	0	0	0	0	0.00%
8	120	16	0	3	2	3	18.75%
9	120	16	0.5	0	0	0.5	3.13%
10	120	16	0	0	4	0	0.00%
11	120	16	1	0	0	1	6.25%
12	122	16	1	0	0	1	6.25%
13	122	16	2	0	0	2	12.50%
14	122	16	2	0	0	2	12.50%
15	122	16	0	2	0	2	12.50%
16	122	16	2	0	0	2	12.50%
17	122	16	0	0	0	0	0.00%
18	124	16	1	0	0	1	6.25%
19	124	16	1	0	0	1	6.25%
20	124	16	1	0	0	1	6.25%
21	124	16	0	0	0	0	0.00%
22	140	16	0	3	12	3	18.75%
23	140	16	0	12	3	12	75.00%
24	140	2	0	0	0	0	0.00%
25	150	16	0	0	0	0	0.00%
26	150	1	0	0	0	0	0.00%
27	210	16	1	0	0	1	6.25%
28	280	16	4	0	0	4	25.00%
29	289	16	1	0	0	1	6.25%
30	289	3	1	0	0	1	33.33%
31	535	16	1	7	0	8	50.00%
	Totals	454	33	28	25	61	13.44%

CBS Attendance



CBS January Monthly Behavior Report

