

# CBS Pyramid of Interventions

Positive Academic and Behavior System

## Academic

## Behavior

- \*SRA Corrective Reading
- \*SRA Corrective Math
- \*SRA Connecting Math Concepts
- \*SRA Reading Mastery

- \*Rocket Math
- \*Sound Partners
- \*LEXIA Reading
- \*Great Leaps Reading/Math
- \*Read Naturally
- \*IXL Math
- \*Touch Math
- \*PALS

- \*SRA Expressive Writing
- \*Michael Haggerty
- \*Prodigy
- \*SRA Essentials for Writing

- \*CCSS Math Alignment
- \*Academic Support
- \*Differentiated Curriculum
- \*School-Wide: Quarterly Incentives
- \*SRA Expressive Writing

**Tier 3**  
**Targeted Intensive**  
**High-Risk Students**  
**Individual**  
**Interventions**  
**3%-5% students**

**Tier 2**  
**(At Risk Students)**  
**Classroom and Small Group Strategies**  
**10%-15% students**

**Tier 1**  
**Universal Interventions**  
**for School District**  
**80%-100% students**

- \*Daily SEL Instruction
- \*School-Wide Expectations (PBIS)
- \*Supervision in all areas
- \*School-Wide: Weekly/Monthly/Quarterly Incentives
- \*School-Wide Level System
- \*Community Model/Adventure Ed.
- \*Daily Point Sheet

- \*RENEW/Multi-Agency Collaboration
- \*Intensive SEL instruction (Additional SW minutes)
- \*Individual Behavior plans
- \*Individualized incentives

- \*Small Group Incentives
- \*Small Group SEL/SAIG instruction (Additional SW minutes)

**Positive Reinforcements for all Students Effective Classroom Management**