

Functional Behavior Assessment Behavior Intervention Plan



What if a Functional Behavior Assessment/ Behavior Intervention Plan needs to be considered?

Note,

- ▶ The need for an (FBA) is determined by completing ISBE 34-57B, (B/C), or Page 2 in netIEP Bottom of Forms List— Student Reports Consent for Evaluation and Form 3.
- ▶ The following forms are necessary to determine need for an FBA/BIP:

02-Parent/Guardian Notification of Conference

04-Conference Summary Form

01-Notification of Decision Regarding Request for an Evaluation

03-Identificatin of Needed Assessments

Student Reports - Consent for Evaluation

10-Signature Page

11-Notification of Conference Recommendations

20-Excusal of IEP Team Member (if needed)

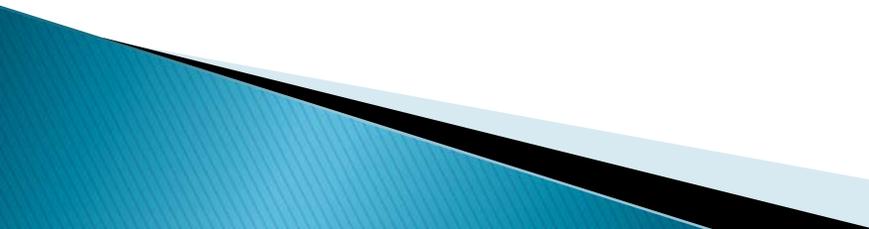




- ▶ An IEP Meeting for FBA/BIP shall be convened to:
 - summarize the findings of the FBA for consideration in the development of a Behavior Intervention Plan (BIP) (Forms 16 and 17 in netIEP)
 - summarize prior intervention(s)
 - describe any behavioral interventions to be used including those aimed at developing or strengthening alternative or more appropriate behaviors

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- ▶ An IEP Meeting for FBA/BIP shall be convened to (continued):
 - identify the measurable behavioral changes expected and methods of evaluation
 - identify a schedule to review the effectiveness of the intervention
 - communicate with the parents about their child's behavior and coordinate school-based and home-based interventions

(23 Illinois Administrative Code 26.230)





An FBA should include the following information:

- ▶ An objective description of the target behavior
- ▶ The places / setting or situations where the behavior happens
- ▶ The places / setting or situations where the behavior does not happen
- ▶ Events that happen just before the behavior, antecedents

An FBA should include the following information (continued):

- ▶ Events that happen just after the behavior, consequences
 - ▶ Additional variables, including health, medication, weather, diet, sleep or social factor(s)
 - ▶ Identify the team's hypothesis or the reason the behavior is occurring.
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A Behavior Intervention Plan (BIP) should include:

- ▶ The student's appropriate behaviors and strengths
 - ▶ Identify the target behavior of concern. This means recognizing whether or not the behavior is a skill or a performance deficit.
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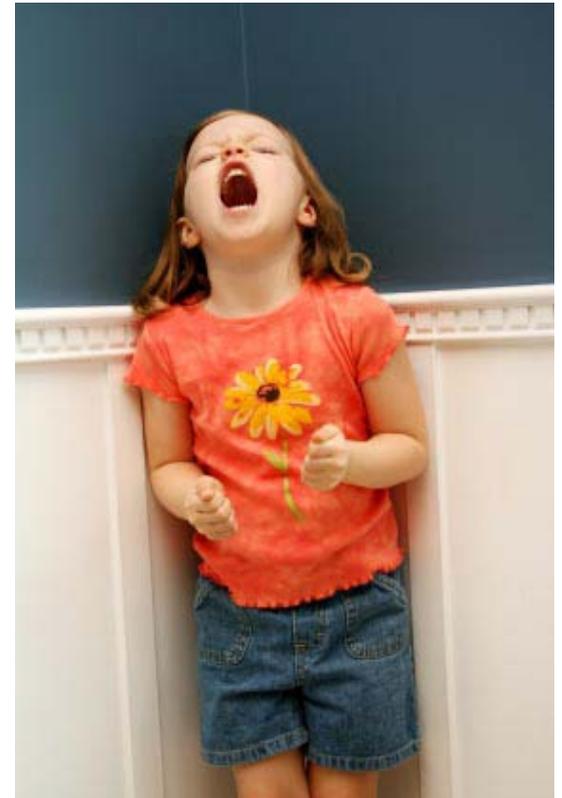
Defining Skill vs. Performance Deficit:

Skill deficit means the student does not know how to perform the desired behavior.

A performance deficit means the student knows the skills necessary to perform the behavior, but does not consistently use them.

Behavior Intervention Plan (BIP) (Continued)

- ▶ Identify the team's hypothesis or reason the behavior is occurring. Two reasons or functions of behavior:
 1. Gain attention (e.g. peers or adults)
 2. Avoid or escape a task or situation (e.g. difficult assignment, interaction with a particular adult or peer)





Other Elements of a BIP

- ▶ Summarize previous interventions attempted.
 - ▶ List replacement behaviors that will be taught and the strategies for teaching acceptable behaviors.
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Other Elements of a BIP

- ▶ List behavior intervention strategies and supports.
Document how you will adjust the environment, instruction and/or curriculum, and the positive supports that will be included.
 - ▶ Describe motivators and/or rewards to replace the target behavior.
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Closing BIP Elements

- ▶ Identify any necessary restrictive disciplinary measures, e.g. loss of a privilege, detention, suspensions, etc.
 - ▶ Provide a description of how an emergency situation or behavior crisis will be handled.
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Closing BIP Elements

- ▶ Describe the data collection procedures and methods for measuring the success or lack of success with the interventions.
 - ▶ Identify how the school will coordinate with caregivers to share information, how often communication should take place, and the provision of any needed training.
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Information that follows shows sample screen shots of the FBA/BIP from forms 16 and 17 in netIEP.



- ▶ Sample Behavioral Intervention Plan
 - ▶ Sample Functional Behavioral Assessment
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